Taos Early Childhood Alliance THEORY of ACTION

STRATEGIES

OUTCOMES

THE CHALLENGE

Too many Taos children and families, especially those most in need, lack access to high-quality and sustainable early childhood education and opportunities that promote child success, support working families, and enhance quality of life

THE VISION

To inspire all Taos communities to value early education and recognize it as a right of all children as respected citizens.

- ∇ Leverage partnerships and build community support to increase availability of early childhood programs.
 - ∇ Expand the early childhood education workforce to ensure access and availability of early childhood programs.
 - ∇ Implement a shared services model to promote and sustain high quality early childhood programs.
- **▽** Establish organizational infrastructure and governance to advance strategic goals.

- ✓ Increase access and availability of high quality affordable childcare
 - ✓ Well-prepared and talented local workforce of early childhood professionals
 - ✓ Serve more children ages 0-4 served in high quality early childhood programs
 - ✓ Increase access to employment and education opportunities for families.
- ✓ Improved child development outcomes

THE MISSION

To build and sustain relationships that help develop and realize a community driven model of high quality early childhood care continuum for communities within Taos County.



WE KNOW THAT

- Early childhood education improves academic, social, and emotional development of children and youth.
- Over 42% of Taos children live in poverty and are not meeting many indicators for child well-being.
- At least 60% of children not accessing high quality early education; there is a persistent waitlist for children ages 0-3.
- Currently, only 56% of young children in Taos County have parents in the workforce. Access to quality early childhood programs means more employment opportunities, which increases earning potential for families.
- Children and families henefit from strong partnerships between early childhood educators, community organizations, schools, and families